

Name _____ Date _____ Grade/Age _____

STUDENT LEARNING INVENTORY

I am a _____ learner.
(Visual, Auditory, Kinesthetic-Tactual)

I learn best when I _____

Materials That Help Me Learn Best Are:

Activities That Help Me Learn Best Are:

Tests I Do Best on Are:

WORD CHOICES

Materials

index cards
electronic speller
computer
assignment books
binder
graphic organizers
word processor

calculator
sticky notes
highlighters
colored folders
binder with accordion folders
multiplication charts
timer

Activities

reading
taking notes
discussing
giving oral reports
completing study guides

listening
watching
writing reports/notes
using manipulatives
doing an experiment

Tests

multiple-choice
matching
essay
take-home

true-false
short-answer
open-book
answer out loud

Name _____ Date _____ Grade/Age _____

STRENGTHS AND CHALLENGES

1. These are some of my strengths.

2. These are some of the ways in which I learn differently.

WORD CHOICES
STRENGTHS

ambitious

caring

organized

consistent

cooperative

dependable

enthusiastic

friendly

respectful

neat

thoughtful

confident

large vocabulary

good social skills

strategic learner

energetic

take initiative

good problem-solver

positive attitude

responsible

risk taker

good listener

conscientious

follow directions

artistic

athletic

good leader

musical

imaginative

sensitive

hard worker

good self-esteem

excellent memory

polite

articulate

perseverance

knowledgeable

curious

inventive

patient

independent

mathematical

WORD CHOICES

CHALLENGES

These words could be used to describe your learning differences.

Reading (read slowly, have difficulty sounding out the words, fluency)

Reading Comprehension/Understanding what I read

Math (Problem-solving, geometry)

Math Computation (basic facts, division)

Listening

Following Directions

Organization

Handwriting

Writing (editing, grammar, punctuation)

Getting my thoughts on paper (organization, sentence variety)

Spelling

Memory (auditory, short term, long term)

Completing my assignments (on time, long term projects)

Vocabulary (understanding words, using words in writing/speaking)

Taking Tests

Paying Attention

Working slowly

Name _____ Date _____ Grade/Age _____

Here are modifications that will help me learn.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Here are examples of modifications that may help you in school.

More time to complete my work

Modified assignments

Books at my reading level

Pre-teach vocabulary

Help editing my papers

To not be penalized for spelling errors

Graphic organizers

Word processor

Directions repeated orally

Directions presented visually

Seat location (front, by teacher, away from distractions)

Frequent activity breaks

Working Style (individual, small group, with a peer)

Assistance to keep track of assignments and materials needed

Assistance in planning dates for completing long term projects

Assistance in creating study guides

Assistance in learning study skills

Task completion support (cues, timer)

Visual schedule and calendar with due dates

Access to a computer

Calculator or Multiplication Chart

Copies of notes from lectures

Tapes of lectures

Peer tutor

Tests read orally

Tests in a separate room

Tests with a small group

Learning Inventory Additional Pages

Diagnostic Data

Accommodations

Work Samples

Strengths (behavior, social, academic)

Weaknesses (behavior, social academic)

Achievements/Awards

Hobbies/Interests

Responsibilities/Jobs

Positive or Negative Life Experiences
That May Affect Performance

Recommendations

Photographs

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